

Quick Quiz

What is the primary aim?

Ans: Club development program.

What is the secondary aim?

Ans: To create a sustainable pipeline of players in schools to feed into club sides.

How do we measure success?

Ans: Transition numbers are the main measure of success.

 How many schools and clubs do we currently support nationally?

Ans: 675 schools and ca. 275 clubs.



In a nutshell.

Schools selected based on in order:

- 1. Club need
- 2. Non rugby playing state schools
- 3. Areas of need we use free school meals and GSCE results as indicator
- 4. Normally in a 'cluster' with other schools

How it works:

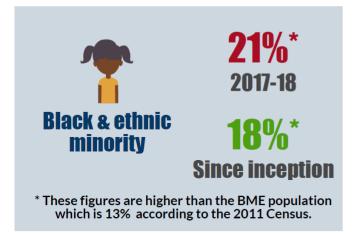
- 6 year programme to ensure club link and school is sustainable
- Funding highest in year 1 to "kick start" activity reducing through programme
- Focus throughout programme on ensuring teachers can deliver
- Support provided for teacher training, coaching, kit and equipment, club links etc.

- Funding to club in a grant payment as directed by RDO
- Agreed delivery and funding plan between, club, school and RDO
- Reporting on playing and transition via club and school GMS



ALL SCHOOL PARTICIPANTS - National









172,000*Total participants in 2017/2018

CBRE All Schools Training Outputs for Young People in 2017/2018

4,535*
general, non-sport
specific young
leader training

797*official RFU training (i.e. Playground leaders award)

911*
unofficial RFU training
(e.g. bespoke sessions
for pupils).









STAFF TRAINING

School staff delivery

2.505* Total school support staff deployed in 2017/2018

4 members of staff per school

627* Total number of teachers trained in 2017/2018 just over 1 teacher per school



Courses which the teachers have completed:

Rugby Ready course	Informal CPD	Rugby Union in secondary schools	General teacher training (PCSE)
28%	49%	20%	23%

Barriers to staff training



88% of schools cite lack of time.

44% of schools say that funding is an issue.

70% of teachers say school has other priorities.





PARTICIPANT OUTCOMES











Enhanced employability



stress

9% 64%

More School performance improved



57% Improved mood



58%Improved selfecteem



/1%
Do more physical activity



like participating in CBRE All Schools because of...



competitive games



contact element of rugby (NB - more important for boys)

14%

training for rugby

8%

leadership opportunities and skill development

73%

in school

of schools report that pupils are more confident

59%

of schools report that pupils are more resilient

49%

believe that their pupils are more aspirational

29%

feel that pupils' academic performance improved

79%

of <u>teachers</u> believe that their pupils are showing signs of embodying the core values

71%

of <u>participants</u> believe that they display the core values in other areas of their life (i.e. away from rugby).





CLUB TRANSITION

3.254*

Total number of school pupils that have joined a local Rugby club (2017/2018) and attend on a regular basis

54%

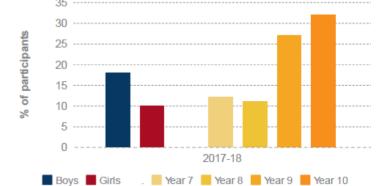
are not interested in joining a rugby club

31%

would like to join a rugby club, but have not vet done so

16%

have joined a rugby club and participate outside school



Participants ioining local clubs

Barriers preventing young people from joining clubs



Other sports



Lack of time



Not knowing anvone at club



It's difficult to get to club



Cost of playing

Support required for young people to join clubs

33% support to play on a casual basis

26% reducing the cost of playing

23% help with getting to the club

22% more support from parents

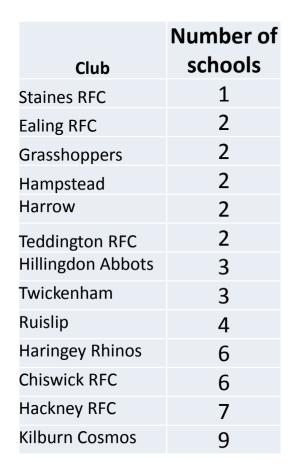


of young people influenced to join club by the support of a teacher of voung people influenced to join club by club presence in school of young people directly influenced to join club through CBRE All Schools

What students want from Clubs

Better coaching Full contact More competition More fixtures

Middlesex Overview





Phase	Schools
Phase 7	15
Phase 6	6
Phase 5	8
Phase 4	9
Phase 3	3
Phase 2	3
Phase 1	8

34 new XV a side teams at schools in 2017/18



GAME
OFOUR
LIVES